

Mentor interaction: Common misconceptions and strategies to help master concepts, knowledge and skills

In this mentor interaction you will have the opportunity to discuss common misconceptions that might arise in your scheme of work and consider teaching strategies you could use to help pupils overcome these and master important concepts, knowledge and skills. To help prepare for this, complete the activity below.



Over to you!

Review the concepts in your scheme of work and consider the following questions. You can record your responses using the [notes tab](#) (or your own notebook). Please be prepared to share your ideas with your mentor in your next meeting.

Review the concepts in your sequence of work.

- What common misconceptions are pupils likely to have?
- What would help pupils to develop their thinking and to master these concepts?
- Can you identify any analogies, illustrations, examples, explanations or demonstrations that could help?