

Revisiting classroom practice

Take some time now to revisit the following content from module 3. It is unlikely you will have time to revisit all three sessions so select the session(s) and certain elements within these that you feel you would benefit most from revisiting.

- [Explanations and Modelling](#) (up to and including Explanations)
- [Guided Practice](#)
- [Independent Practice](#)

In these sessions you learnt about how to support pupils to gradually build their knowledge throughout a lesson, but the same principles apply to a learning objective that may need to extend over a series of lessons.

You were introduced to how you could use teacher input, guided practice and independent practice to help pupils reach a learning goal. The importance of spending enough time guiding pupil practice (through explanations and modelling) before moving onto guided and then independent work was emphasised. You also explored the importance of using concrete examples and non-examples and how alternating between these (interleaving) can support pupils to gain a deeper understanding of the concept being taught.

[\(this link opens in a new window/tab\)](#)