

Revisiting how pupils learn

Take some time now to review the following content from module 2. If you don't have time to revisit both sessions, select certain elements within these sessions that you feel you would benefit most from revisiting.

- [Using worked and partially completed examples](#)
- [Helping pupils to remember](#)

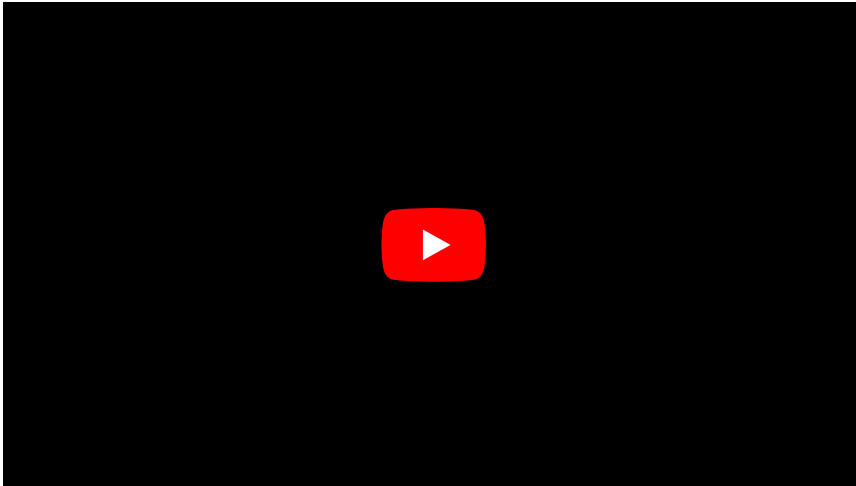
In 'Using worked and partially completed examples' you learnt about how to use worked and partially completed examples to support pupils to build their mental models. In 'Helping pupils to remember' you explored how to strengthen pupils' recall of knowledge and were introduced to different strategies to build well-developed mental models including: building on prior knowledge, spaced exposition and practice, and retrieval practice.

Now, watch Emily or Maria's video to see how they have planned to develop their pupils' mental models across a scheme of work. Whilst watching, consider the following question and record your responses using the [notes tab](#) (or your own notebook):

- Which strategies do Maria or Emily use to support pupils to learn?

After you have read the script or watched the video, take the corresponding quiz underneath to see if you correctly identified the strategies they used.

Maria - Early Years



Direct Link: [Developing pupils' mental models across a scheme of work - Early Years](#)

Transcript: [Developing pupils' mental models across a scheme of work - Early Years](#)

[\(this link opens in a new window/tab\)](#)



What strategies does Maria use?

Complete this [short quiz](#) to see if you identified all the strategies that Maria incorporates into her practice to support pupils to learn.

Emily - Primary and Secondary



Direct Link: [Developing pupils' mental models across a scheme of work - Primary and Secondary](#)

Transcript: [Developing pupils' mental models across a scheme of work - Primary and Secondary](#)



What strategies does Emily use?

Complete this [short quiz](#) to see if you identified all the strategies that Emily incorporates into her practice to support pupils to learn.