

Mentor interactions

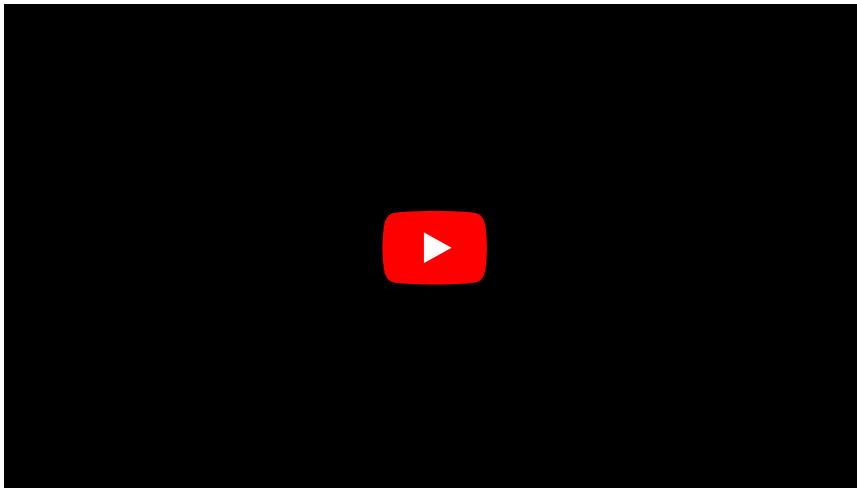
There are three possible mentor interactions linked to this session. The suggested mentor interaction focuses on developing practice and building in concrete examples and non-examples. There are two additional flexible focus interactions; one is focused on building spaced exposition and practice, and retrieval practice and the second provides an opportunity for a reflective conversation focused on your achievement and progress over the year and possible next steps.

You and your mentor can choose to carry out the interaction(s) that most suit your development needs.

Suggested mentor interaction: Developing practice and concrete examples/non examples into a scheme of work

In the suggested mentor interaction, you will have the opportunity to share your scheme of work with your mentor and discuss where you think teacher input, guided practice and independent practice is required and what this might look like. In addition, you may discuss how and where you can interleave concrete examples and non-examples during teacher input. To help you prepare for this, watch Maria's or Emily's video to see how they developed pupils' knowledge over the course of a scheme of work and then complete the activity underneath.

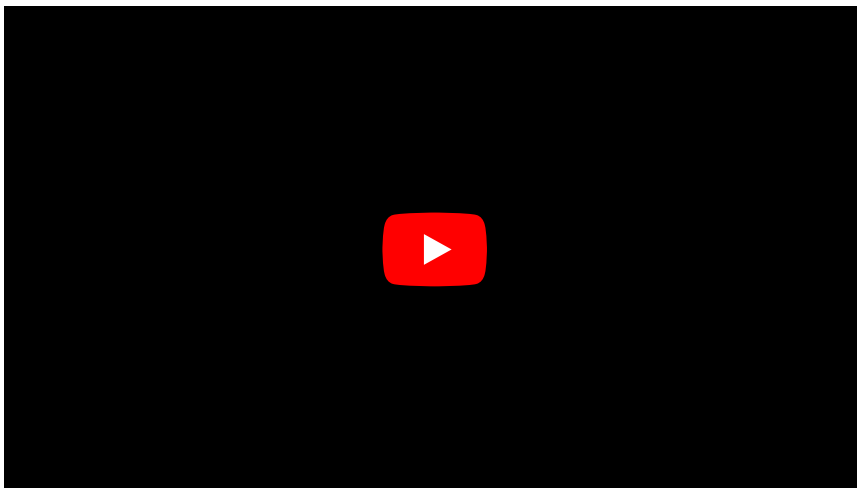
Maria - Early Years



Direct Link: [Developing pupils' knowledge throughout a scheme of work - Early Years](#)

Transcript: [Developing pupils' knowledge throughout a scheme of work - Early Years](#)

Emily - Primary and Secondary



Direct Link: [Developing pupils' knowledge throughout a scheme of work - Primary and Secondary](#)

Transcript: [Developing pupils' knowledge throughout a scheme of work - Primary and Secondary](#)



Over to you!

Review your scheme of work considering the questions below and be prepared to share your ideas with your mentor in your next mentor meeting. You can record your ideas using the [notes tab](#) or any format you wish (i.e. a planning document).

- With a focus on your learning objectives, where do you need to build in time for teacher input, guided practice and independent practice?
- Where would it be helpful to interleave concrete examples and non-examples to support pupils' understanding of an abstract concept?

Flexible focus interaction 1: Building spaced exposition, practise and retrieval practice into a scheme of work

This is a flexible focus for an interaction related to building spaced exposition and practice, and retrieval practice into a scheme of work. In this interaction you have the opportunity to share and discuss your final scheme of work with your mentor. You and your mentor should agree to carry this out based on your development needs. In order to finalise your scheme of work before you do this, complete the activity below.



Over to you!

Review your scheme of work and make notes/edits to it based on your answers to the questions below and be prepared to share this with your mentor in your next interaction.

- How will you build in spaced exposition and practice?
- Where will you build in retrieval practice?

It is important to think more broadly about where your scheme fits into the wider curriculum. For example, you may want to include practice of information taught in a previous scheme of work, or the retrieval of knowledge previously taught. Working with colleagues to facilitate this will support the overall sequencing and coherence of your curriculum.

Flexible focus interaction 2: Reflections on the year

This is a flexible focus for an interaction related to reflecting on your achievements over the year and identifying possible next steps. You and your mentor should agree to carry this out based on your development needs. In order to prepare for this interaction, complete the activity below.



Over to you!

Reflect on the following questions and be prepared to discuss with your mentor your areas of strength and areas that you feel you need to continue to develop.

- How do you feel you have progressed throughout the year?
- How has this impacted upon your pupils?
- What are your greatest successes so far?
- What aspect of your development have you found most challenging this year?
- What do you think are your next steps for further improvement?