

Seminar 1: Identifying and sequencing concepts, knowledge and skills

This page will support you in preparing for your upcoming seminar so that you can make the most of your time.

In your upcoming seminar you will explore:

- curriculum sequencing and why this is important for effective learning
- how to sequence concepts and knowledge to maximise pupils' learning
- how well you are applying this knowledge in the scheme of work you are writing/adapting

Prior to your seminar ensure you have completed:

- [What is the purpose of a curriculum?](#)
- [Examples and non-examples](#)



Important!

During the seminar you will need:

- the scheme of work you have selected to adapt or create
- a scheme of work you have recently taught
- access to [Neil Almond's chapter 'Curriculum Coherence: How best to do it?'](#)
- a pen and paper, or a device for note taking

If your seminars are delivered via Teach First direct delivery you can access the seminar slides here **one week prior** to your seminar.

If your seminars are delivered by one of our delivery partners they will provide access to the seminar slides in line with their delivery schedule.