



Year 1 ECT Week 27 bulletin
 w/b Monday 24th April 2023
ECF focus of the week:
Developing pupils' vocabulary



Team Message

A message from the team

- Welcome to Week 27 of the programme!
- For most of you, the second year of your ECF induction will soon be upon you! Those ECTs working in either **secondary or sixth-form provision** will attend **subject-specific seminars** throughout their ECT 2 year. If you work in secondary/sixth-form, please do look out for an email from us, asking you to complete a very quick form to indicate which subject hub you would most like to attend. You can also complete the form by clicking on the following link: [Year 2 subject hub selection](#).
- **Online drop-in clinic:** If you have any questions, concerns or feedback about any aspect of the ECF programme, please do login to the online drop-in clinic to speak with a member of the central team. This week's clinic is on **Thursday 27th April** from **8.00-8.30 a.m.** and is open to ECTs, mentors and induction tutors. The Zoom link is as follows:
 - Meeting ID: 823 9696 5842
 - Passcode: 208086
 - Link: [Login to clinic sessions](#)



Self-Directed Study

Self-directed study: Module 5 – How can you support all pupils to succeed?

- In Week 27 you should complete the section on Brightspace entitled **Developing high-quality oral language**. This will take a maximum of 40 minutes.
- Within the module there are different activities for Early Years and Primary/Secondary ECTs. These activities will form the basis of this week's professional discussion with your mentor (see below).



Your mentor

Mentor interaction

- In Week 27, there is no scheduled observation. Rather, you will have a **professional discussion** with your mentor, which will focus on **developing pupils' vocabulary**.
- In your subsequent discussion with your mentor, you might like to consider:
 - EARLY YEARS**
 - What's the difference between talking at and talking with pupils?
 - What are some of the key features of sustained share thinking?
 - Why is it important to develop pupils' early literacy skills?
 - PRIMARY/SECONDARY**
 - Why is it important to develop pupils' literacy skills in any subject/phase?
 - What's the difference between the tier 1, 2 and 3 vocabulary, and why is there an emphasis on teaching tiers 2 and 3?
 - Which words might be important to teach and why?
 - How will teaching these words support pupils to access the curriculum?
 - How will you teach this to pupils in a meaningful way?
 - How will you support pupils to remember it over time?



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Message for your mentor

- In Week 27 your interaction with your ECT centres around **developing pupils' vocabulary**. Please refer to **page 75** in your mentor handbook [Link 10 min.](#)
- In your handbook you will see that the guidance for this week differs for those ECTs working in Early Years to those in Primary or Secondary settings.
- **MENTOR TRAINING:** Please find below the links to Mentor Seminar 5 training. All 5 training sessions are identical, so please feel free to choose whichever session is most convenient to you. It is an **expectation** that **all mentors** will attend one of the five sessions on offer. Please remember to complete the brief evaluation at the end of the seminar – many thanks. **All sessions are online and run from 4 – 5 pm.**

Date	Seminar facilitated by	Meeting id and passcode
Tuesday 16th May	St John the Baptist	Link Meeting ID: 915 1500 2080 Passcode: 390984
Tuesday 9th May	St Mary's Primary	Link Meeting ID: 861 2124 7813 Passcode: 348650
Wednesday 10th May	Esher High	Link Meeting ID: 396 947 326 470 Passcode: 9A35BX
Thursday 11th May	St Polycarp's	Link Meeting ID: 811 8742 1386 Passcode: 449738
Monday 15th May	New Haw Community School	Link Meeting ID: 810 4023 5046 Passcode: nyU6Nw

- Teach First have asked us to thank all those mentors who have completed the Teach First mentor survey. If you have not already done so, please do take a moment to complete the survey by the deadline of Monday 15th May. Respondents will be entered into a prize draw, with two £50 Amazon vouchers available to be won. The QR code below will take you directly to the correct area of Brightspace, but you will need to login first.



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Induction tutors

Message for your induction lead

- **Progress Reviews** - Thank you to everyone for using the new ESI writing model for writing your Easter reviews. We have been reading and commenting on all the reports and have been so impressed with the improved quality of the comments and targets. I am sure that your ECTs are very grateful for all the time and effort these reports take. We still have a few outstanding reviews to be completed. Please do let Sophie Hunter know if you need any support with completing progress reviews/assessments – s.hunter@xaviercet.org.uk.
- **Induction Tutor To Do List** - We are always listening to feedback and trying to make your job easier. We have had requests from some of you to produce a 'tick list' of things that you need to do over the term. Please find this attached. We would also love your ideas with this. If there is anything you feel we should add to the list, please do email Sophie.
- **Mentor seminars** – Please see the dates and times above. Please remind your mentors that attendance is compulsory and let us know if any cannot make attend, due to exceptional circumstances.