



Year 2 ECT Development Cycle 5
w/b Monday 24th April 2023
USING STRUCTURED TALK TO DEVELOP PUPILS' LITERACY



Team Message

A message from the team

- Welcome to the start of Development Cycle 5! We hope that, by the time you read this bulletin, you will have had an enjoyable Easter break and are feeling refreshed and ready for the first half of the summer term.
- **Development Cycle 5**, which focuses on **using structured talk to develop pupils' literacy**, begins on **Monday 24th April**. Please find attached to this bulletin Teach First's overview documents for ECTs, mentors and induction leads. Development Cycle 5 builds on the following modules and sessions from your Year 1 study:
 - ✓ Module 5 – Session 1: Developing high-quality oral language
 - ✓ Module 5 – Session 2: Developing reading and writing



Self Directed Study

Self-directed study: Using structured talk to develop pupils' literacy

- As always, your Brightspace self-study for Development Cycle 5 is brief, but important. At the start of the Development Cycle, you should complete Retrieval Quiz 5 on Brightspace, which will help you to identify an area of your practice on which you can focus this half-term.



Your mentor

Mentor interaction

- By now, you will be used to the structure of the Development Cycle, in which your mentor plays a crucial role. At the start of the Development Cycle, you should identify (through completing Retrieval Quiz 5, and in discussion with your mentor) an area of your practice on which you are going to focus for the next half-term.
- With your mentor, you should then identify a colleague who is particularly skilled in your chosen area for development. You must then arrange to observe their practice. Following your observation, you then need to meet with your mentor to deconstruct what you have seen and discuss how you might adapt and apply this best practice to your own teaching. In the remaining weeks of the Development Cycle, your mentor will drop-in regularly to see how your practice is developing and to provide you with the support and guidance you need.
- You will also continue with your fortnightly mentor meetings.



ECT Seminar

ECT Development Cycle 5 seminar

- Perhaps unsurprisingly, the focus of your Development Cycle 5 seminar is **using structured talk to develop pupils' literacy**. It promises to be a really interesting and useful session.



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Mentors

Message to your mentor

- As you will know, Development Cycle 5 begins on Monday 24th April. Please refer to Pages 38 to 40 in your **Year 2 Mentor Programme Guide**. If you have any questions or concerns regarding Development Cycle 5 or about your role in general, please do not hesitate to contact Kay McGregor, k.mcgregor@xaviercet.org.uk, who will be able to help you.
- Please remember that **mentor training session 5** will take place on Tuesday 9th and Thursday 11th May. These are identical sessions so please choose whichever one is most convenient for you. The sessions are, as always, delivered online via Zoom from 3.45 – 5.15 p.m. To join the meeting, please click on the following link [Mentor seminar 5](#) or manually enter the meeting ID and passcode:
 - Meeting ID: 854 1576 4774
 - Passcode: 386595
- Teach First have asked us to thank all those mentors who have completed the Teach First mentor survey. If you have not already done so, please do take a moment to complete the survey by the deadline of Monday 15th May. Respondents will be entered into a prize draw, with two £50 Amazon vouchers available to be won. The QR code below will take you directly to the correct area of Brightspace, but you will need to login first.





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Induction tutors



Teaching School Hub

Message for your induction lead

End of year 2 final assessments: The end of the summer term will be the last term of induction for most ECT 2s. This means they will have their final, formal assessment, which they need to pass in order to be regarded by the DfE/TRA as having successfully passed induction. If, when you are reading this, you have any hint of a concern that an ECT is not performing satisfactorily against the Teachers' Standards, and you would not feel happy to sign off on the following statement

The teacher named above has performed satisfactorily against the Teachers' Standard for the completion of induction.

please let Sophie Hunter (s.hunter@xaviercet.org.uk) know by the end of April.

It is important to note that, under current legislation, ECTs have only one opportunity to pass induction:

*"An ECT has only one chance to complete statutory induction. An ECT who has completed induction, and is judged to have failed to meet the Teachers' Standards at the end of their induction period, **is not permitted to repeat induction** (although they may appeal against the decision). While such an ECT does not lose their QTS, they cannot be employed lawfully as a teacher in a relevant school, including any post where they would carry out specified work. Their name is included on the list of persons, held by the Teaching Regulation Agency, who have failed to satisfactorily complete an induction period." (DfE, 2021, Induction for Early Career Teachers (England), paragraph 1.12)*

Seminar attendance: Please can you remind your ECTs and mentors that seminar attendance is compulsory. This is a funded part of their training and, unless there are **exceptional circumstances** (such as illness, parents' evenings and residential trips), ECTs and mentors should attend. All seminar dates are published well in advance, but we are having increasing numbers of ECTs contacting us to say they cannot attend due to sporting fixtures etc. If there are exceptional circumstances, ECTs and mentors should notify **you, their seminar facilitator and the Xavier central team**. We will either redirect ECTs and/or mentors to parallel training taking place on a different date, or (when this is not available) send out catch-up materials (which have a 7-day completion deadline). Training is an statutory entitlement for both ECTs and mentors and we are very grateful for your support in ensuring that all programme members receive that entitlement.