



**Year 1 ECT Week 30 bulletin**  
 w/b Monday 15th May 2023  
**ECF focus of the week:**  
*Scaffolding learning*



**Team Message**

**A message from the team**

- Welcome to Week 30 of the programme. Can you believe that, for most of you, there are only 9 more weeks until the end of this academic year! In June, we will send out all the details for your second year as an ECT. Induction for Year 2 will take place this side of the summer holidays so that you will know exactly what to expect when you return in September.
- In Week 30, all of you will have the opportunity to attend Module 5 Seminar 2. This builds on Seminar 1 and focuses on ***adaptive teaching and the graduated approach***. The seminar looks at such specifics as:
  - Adaptive teaching vs differentiation
  - What does highly effective universal teaching look like?
  - What strategies can you build into your whole-class, everyday teaching to support all learners and create an inclusive classroom?
- The seminar materials are excellent and we would encourage you to do all you can to attend. If, for exceptional reasons, you are unable to attend, please do let your seminar facilitator know (copying in your induction tutor and Kate du Toit at Xavier - [k.dutoit@xaviercet.org.uk](mailto:k.dutoit@xaviercet.org.uk)). Many thanks. We look forward to reading your evaluations!



**Self-Directed Study**

**Self-directed study: Module 5 – How can you support all pupils to succeed?**

- In Week 30 you should complete the section on Brightspace entitled ***Providing additional scaffolds***. This will take a maximum of 60 minutes.



**Your mentor**

**Mentor interaction**

- In Week 30, there is a **10-minute drop-in observation**, during which your mentor will focus on one of the methods below that you have used to scaffold learning:
  - scaffolding questioning
  - scaffolding through guided group work with the teacher or TA
  - using flexible grouping
  - providing additional practice time.
- In your mentor meeting, your mentor might ask you to think about the following questions:
  - What might you do if many pupils demonstrate misunderstandings?
  - How did you plan to support all pupils to be successful?
  - What resources that already exist could you use to support pupils?
  - Who could you approach for further advice on supporting certain pupils?
  - How and when do you plan to remove any scaffolding of learning?
- It is important to remember that the aim of scaffolding is to gradually transfer responsibility of the learning from the teacher to the pupil. Scaffolding should be gradually removed, as expertise and knowledge in the long-term memory grows.



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Mentors

**Message for your mentor**

- In Week 30, as outlined overleaf, your interaction with your ECT centres around **scaffolding learning**. Please refer to **pages 85-86** in your mentor handbook. [Link 8min.](#)
- **MENTOR TRAINING:** Please note that there are still two opportunities for you to attend the Mentor Seminar 5 training, if you have not yet done so. Please see the table below.

YEAR ONE MENTOR TRAINING	Seminar facilitated by	Links
Monday 15 <sup>th</sup> May	New Haw Community School	<a href="#">Link</a> Meeting ID: 879 7757 9084 Passcode: yTuC52 *may need to enter manually
Tuesday 16 <sup>th</sup> May	St John the Baptist	<a href="#">Link</a> Meeting ID: 915 1500 2080 Passcode: 390984



Induction tutors

**Message for your induction lead**

- **September registrations** - If you have ECTs who need registering for September 2023, please [Register your interest here](#). We understand that at this point you might not know how many ECTs you may have in September. If this is the case, please just give your best estimate, which will inform Xavier's planning for 2023-24. The form can be completed again later in the year once you are certain of your numbers.
- **End of year 1 and 2 assessments** – Please find attached to this bulletin the updated guidance for end of year assessments. Please remember that if you have a year 1 part-time ECT, they will have a progress review rather than an assessment. All assessments should be written with the ESI guidance in mind. All documents can be found on the secure *ECF Members Area* of the Xavier Teaching School Hub website, in the Induction Tutor folder.
- In Week 30, your Year 1 ECTs have the opportunity to attend their second seminar for Module 5. Please do check that they are planning, and able, to attend. Many thanks. If ECTs are ever unable to attend a seminar, they should always let you know in advance.