

**Year 1 ECT Week 31 bulletin**  
 w/b Monday 22nd May 2023  
**ECF focus of the week:**  
*The graduated approach*

### A message from the team

- Welcome to Week 31 of the programme.
- We very much hope that you enjoyed your second Module 5 seminar in Week 30. Please do remember to complete the evaluation, if you have not already done so. Many thanks. We read every evaluation that you send in and your feedback is invaluable.
- We are thrilled to share that **99.6%** of the ECTs who completed the module 5 seminar said it would directly have a positive impact on their practice in the classroom.
- In terms of the high-quality facilitation, **96%** of ECTs highly rated the quality of the seminar facilitation with over 60% grading strongly agreeing that the facilitator delivered the training in a knowledgeable manner. We continue to be committed to providing meaningful face-to-face training for you as ECTs and an opportunity to network with others, therefore we are delighted with this feedback.
- Listening to your feedback about the programme is important to us. We are proud that as a team we follow up any evaluation which raises concerns to discuss these with ECTs individually to ensure the best possible training programme for our schools.

### Self-directed study: Module 5 – How can you support all pupils to succeed?

- In Week 31 you should complete the section on Brightspace entitled **Teaching pupils who require a greater level of support**. This will take a maximum of 80 minutes.
- In your online study, you will be asked to complete an activity where you consider the following two questions for a pupil in your class:
  - What steps have you already taken to overcome any barriers to learning?
  - Where do those actions fall in relation to the stages of the graduated approach – plan, assess, do, or review?

### Mentor interaction

- In Week 31, there is no scheduled observation. Rather, you will have a **professional discussion** with your mentor.
- During the discussion, you will look at the activity you completed during your study.
- You might also discuss:
  - Which stages of the graduated approach have you already started to implement into your practice, if any?
  - Who else could support you with practical strategies and ideas to help you to adapt our practice and overcome any learning barriers that individual pupils may have, eg the school's SENCO, parents/carers, the pupil themselves, relevant outside agencies.

### Message for your mentor

- In Week 31, as outlined overleaf, your interaction with your ECT centres around **the graduated approach**. The graduated approach consists of four stages: assess, plan, do and review. Please refer to **pages 87-89** in your mentor handbook. The online study session 'Teaching pupils who require a greater level of support' your ECT is introduced to this approach. [Link 12min](#)
- This time of the year often brings assessments, exams and report writing! The management of workload and some practical tips from an experienced mentor may be worth discussing in your mentor meeting this week.



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Induction tutors

**Message for your induction lead**

- **September registrations** - If you have ECTs who need registering for September 2023, please [Register your interest here](#). We understand that at this point you might not know how many ECTs you may have in September. At this point, please just give your best estimate, which will inform Xavier's planning for 2023-24. The form can be completed again later in the year once you are certain of your numbers.
- We are proud to work with 24 highly skilled Delivery Partners who facilitate our ECT training. This number is quite unusual for the ECF programme but it reflects our commitment to offer convenient, fac-to-face and high-quality training for your ECT. As you can imagine, the earlier we receive the registration information from our schools, the earlier we are able to make arrangements for September 2023.
- **End of year assessments** - Guidance for these was in last week's bulletin and can also be found on our shared area under Induction tutor section.
- **Updated guidance from the DfE** – As of September ECT and mentor weekly meetings are expected to be timetabled during teaching hours as schools are funded to cover the time off timetable. In **exceptional circumstances** where schools require flexibility due to timetabling constraints, mentoring may take place outside of teaching hours but should always be scheduled within contracted time.
- **Choosing your mentors for September 2023** – a reminder to induction tutors that mentors who have already engaged in the two-year ECF programme will not be eligible for DfE funding a second time. Ultimately, the decision of who mentors within a school will be driven by the skills and qualities of the staff members. However, this DfE funding model may prompt you to consider any yet untapped resources within your school and those staff members with the potential to mentor ECTs in September.