



## Year 2 ECT Development Cycle 6

w/b Monday 5<sup>th</sup> June 2023

### DESIGNING A COHERENT CURRICULUM



#### Team Message

#### A message from the team

- Welcome to the start of Development Cycle 6! We hope that, by the time you read this bulletin, you will have had an enjoyable break and are feeling refreshed and ready for the final half-term of this academic year.
- **Development Cycle 6**, which focuses on **designing a coherent curriculum**, begins on Monday 5<sup>th</sup> June. Please find attached to this bulletin Teach First's overview documents for ECTs, mentors and induction leads. Development Cycle 5 builds on the following modules and sessions from your Year 1 study:
  - ✓ Module 6 – Session 2: Identifying concepts, knowledge and skills
  - ✓ Module 6 – Session 3: Sequencing teaching and learning
  - ✓ Module 6 – Sessions 4 and 5: Helping pupils to master important concepts, knowledge and skills



#### Self Directed Study

#### Self-directed study: Retrieval quiz

- As always, the starting point for this Development Cycle is the short retrieval quiz which we ask you to complete on Brightspace. The quiz will help you to identify any areas within the programme that you are unsure of.



#### Your mentor

#### Mentor interaction

- By now, you will be used to the structure of the Development Cycle, in which your mentor plays a crucial role. At the start of the Development Cycle, you should identify (through completing Retrieval Quiz 6, and discussing this with your mentor) an area of your practice on which you are going to focus for the next half-term.
- With your mentor, you should then identify a colleague who is particularly skilled in your chosen area for development. You must then arrange to observe their practice. Following your observation, you then need to meet with your mentor to deconstruct what you have seen and discuss how you might adapt and apply this best practice to your own teaching. In the remaining weeks of the Development Cycle, your mentor will drop-in regularly to see how your practice is developing and to provide you with the support and guidance you need.
- You will also continue with your fortnightly mentor meetings.



#### ECT Seminar

#### ECT Development Cycle 6 seminar

- The focus of your Development Cycle 6 seminar is **developing a coherent curriculum**.
- In the seminar you will:
  - explore common curriculum pitfalls and how to avoid these
  - recap the importance of a sequenced curriculum to build secure mental models
  - review a subject-specific example of a foundational concept and how and when it is revised and built on, and
  - practice sequencing a concept within your own curriculum.



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Mentors

**Message to your mentor**

- As you will know, Development Cycle 6 begins on Monday 5<sup>th</sup> June. Please refer to Pages 41 to 43 in your **Year 2 Mentor Programme Guide**. If you have any questions or concerns regarding Development Cycle 6 or about your role in general, please do not hesitate to contact Charlotte Carr at [c.carr@xaviercet.org.uk](mailto:c.carr@xaviercet.org.uk), who will be able to help you.

**\*\*\*\*\*CHANGE OF DATE\*\*\*\*\***

- The final **mentor training session 6** will take place on Tuesday 13<sup>th</sup> and Thursday 15<sup>th</sup> June. These are identical sessions so please choose whichever one is most convenient for you. The sessions are, as always, delivered **online** via Zoom from 4.00 – 5.00 p.m. To join the meeting, please click on the following link [Mentor seminar 6](#) or manually enter the meeting ID and passcode:
  - Meeting ID: 854 1576 4774
  - Passcode: 386595



Induction tutors

- ECTs may wish to share what they have learnt in their Development Cycle more broadly with staff to value their research and share good practice. This is not a requirement. We are aware that some schools are engaging with this model and the feedback has been great to hear.
- Reduced induction for part-time and January 2022 starters** – Induction tutors who have January starters 2022 or part time ECTs in their second year of induction have been contacted to register your interest in reduced induction for July 2023. If you have not heard from us and have an ECT who would like to benefit from this, please email [a.mainguard@xaviercet.org.uk](mailto:a.mainguard@xaviercet.org.uk)
- Seminar attendance:** Thank you for reminding your ECTs and mentors that seminar attendance is **compulsory**. This is a funded part of their training and, unless there are **exceptional circumstances** (such as illness, parents' evenings and residential trips). To help with this, all seminar dates are published well in advance, but we are sadly having an increasing numbers of ECTs contacting us to say they cannot attend due to sporting fixtures etc. If there are exceptional circumstances, ECTs and mentors should notify **you, their seminar facilitator and the Xavier central team**. We will then be able to offer ECTs and/or mentors an alternative training taking place on a different date, or (when this is not available) send out catch-up materials. Training is an entitlement for both ECTs and mentors and we are very grateful for your support in ensuring that all programme members receive that entitlement
- Updated guidance from the DfE** – As of September 2023, ECT/mentor meetings will be expected to be timetabled during teaching hours as schools are funded to cover the time off timetable. In **exceptional circumstances**, where schools require flexibility due to timetabling constraints, mentoring may take place outside of teaching hours but should always be scheduled within contracted time.

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Message to your induction tutor (continued)

**End of year 2 final assessments:** The end of the summer term will be the last term of induction for most ECT 2s. This means they will have their final, formal assessment, which they need to pass in order to be regarded by the DfE/TRA as having successfully passed induction. If, when you are reading this, you have any hint of a concern that an ECT is not performing satisfactorily against the Teachers' Standards, and you would not feel happy to sign off on the following statement, please let Sophie Hunter ([s.hunter@xaviercet.org.uk](mailto:s.hunter@xaviercet.org.uk)) know immediately.

***The teacher named above has performed satisfactorily against the Teachers' Standard for the completion of induction.***

It is important to note that, under current legislation, ECTs have only one opportunity to pass induction:

*"An ECT has only one chance to complete statutory induction. An ECT who has completed induction, and is judged to have failed to meet the Teachers' Standards at the end of their induction period, **is not permitted to repeat induction** (although they may appeal against the decision). While such an ECT does not lose their QTS, they cannot be employed lawfully as a teacher in a relevant school, including any post where they would carry out specified work. Their name is included on the list of persons, held by the Teaching Regulation Agency, who have failed to satisfactorily complete an induction period." (DfE, 2021, Induction for Early Career Teachers (England), paragraph 1.12)*



Induction tutors