

Development cycle 6

Development cycle 6: Developing a coherent curriculum

Week 1: Retrieve

Complete the retrieval quiz and revisit areas of the self-directed study that would benefit your development. The areas that relate most to this development cycle are:

- Module 6 - Session 2: Identifying concepts, knowledge and skills
- Module 6 - Session 3: Sequencing teaching and learning
- Module 6 - Session 4 & 5: Helping pupils to master important concepts, knowledge and skills

Weeks 1 – 2: Extend

Seminar 6: Developing a coherent curriculum

We know that a coherent curriculum is important for developing pupils' mental models of key concepts over time, so the purpose of this seminar is to support you to plan and teach your curriculum as a whole, rather than as isolated units of work.

You'll look at how a foundational concept is sequenced in your subject or phase, considering the links between units and how these support pupils to build understanding. Using your own curriculum road map for your subject, key stage and school, you'll identify and highlight where a foundational concept occurs, where it is revisited and consider how it is developed and built upon through the key stage.

For this seminar, you'll need to have access to a copy of your school's curriculum for your subject and phase area to use during the seminar. If you are an Early Years ECT, you'll need to have access to your Understanding the World and Maths curriculum. Primary ECTs will need to have access to the geography curriculum for their key stage (e.g. key stage 1 or key stage 2).

Weeks 1 – 2: Refocus

Mentor interaction 1 - decide your area of development.

Weeks 2 – 3: Demonstration

Arrange observation of/discussion with an expert colleague. Complete the demonstration reflection on Brightspace.

Weeks 2 – 3: Deconstruction

Mentor interaction 2 - discuss the demonstration, using your reflection to support the discussion.

Weeks 3 – 5: Integration

Incorporate new learning into your practice.

Weeks 3 - 5: Feedback

Mentor interaction 3 – drop-in observation/discussion and receive feedback.

You can find out more about the breakdown of the development cycle in your year 2 programme guide.

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