



Year 1 ECT Week 34 bulletin

w/b Monday 19th June 2023

ECF focus of the week:

Developing the sequencing of teaching and learning in a scheme of work

A message from the team

- We hope that you enjoyed your Week 33 **seminars**. Please do remember to complete the evaluation, via the QR code, so that your attendance can be registered. Many thanks.
- If you have not already entered our **Instagram competition**, you still have time to do so. The deadline is Thursday 22nd June at 5.00 pm. All you have to do is go to the Xavier Teaching School Hub's Instagram page (@xaviertshub) and tell us about someone who has been a fantastic help to you during your first year as an ECT. This could be your mentor, induction lead, another colleague, a family member – anyone, in fact, who has been a great support. You don't have to name names, if you don't want to, but tell us who it is and how they have helped you. The fabulous prize of **tea at The Ivy** could be yours!
- ****Hot off the press****: This week the DfE has updated its resources on *Reducing school workload*, to include feedback from the *Working lives of teachers and leaders* research the Department has been carrying out. Please do look at these, if you are interested. There is a section on early career teachers! [Reducing school workload](#)



Team Message

Self-directed study: Module 6 – How can you plan a coherent curriculum?

- In Week 34 you should complete the Module 6 section on Brightspace entitled **Sequencing teaching and learning**. This will take a maximum of 55 minutes.



Self-Directed Study

Mentor interaction

- In Week 34, there is no scheduled observation. Rather, you will have a **professional discussion** with your mentor about how to effectively sequence teaching and learning in a scheme of work.
- Your mentor will work with you to refine and complete your teaching and learning sequence. Further practice might be identified from one of the following areas:
 - How you have sequenced content
 - Where you have introduced new content
 - Where prior knowledge is being built upon
 - Where assessment opportunities have been identified
 - The formulation of learning objectives
 - The estimated length of your scheme of work.



Mentors

Message for your mentor

- In Week 34, as outlined above, your interaction with your ECT centres around **developing the sequencing of teaching and learning in their scheme of work**. Please refer to **page 99** in your mentor handbook. [Week 34 mentor video](#) (5:38 mins)
- During your discussion with your ECT, you might like to consider the following questions:
 - Will pupils master foundational knowledge and the knowledge required for later content?
 - Is the flow of the curriculum logical and coherent?
 - Do the learning objectives ensure that pupils' thinking is focused on the key ideas within the subject?
 - Is there enough time for the content to be well taught (eg enough time for pupil practice and formative assessment)?



Your mentor

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Induction tutors

Message for your induction lead

- ECT absence days** - The induction period is automatically extended prior to completion when an ECT's absences per year of induction (or equivalent for part-time teachers) total 30 days or more (with the exception of statutory maternity leave, statutory paternity leave, shared parental leave, statutory adoption leave, or parental bereavement leave). In these circumstances, the relevant year of induction must be extended by the aggregate total of days absent. If the ECT is unable to serve the extension in the same school/institution, the minimum period of employment of one term or equivalent must be served in a new school/institution. Please let me know at s.hunter@xaviercet.org.uk if this applies to any of your ECTs.
- Final assessments** – A gentle reminder that if, by this time in the term, you have any doubts that an ECT will be able to successfully complete induction, this should already have been communicated to us. If you have not been in touch, but are concerned that any of your end-of-year-two ECTs are not meeting the Teachers' Standards, please contact s.hunter@xaviercet.org.uk immediately, so that we can support you as a school, as well as your ECT.
- September registrations for Year 1 ECTs** - If you have new ECTs who need registering for September 2023, please [Register your interest here](#). We understand that at this point you might not know how many ECTs you may have in September. At this point, please just give your best estimate, which will inform Xavier's planning for 2023-24. The form can be completed again later in the year once you are certain of your numbers.
- Induction Tutor drop-in session** – On Wednesday 21st June there will be a drop-in Zoom session for induction tutors, from 3.30-4.30pm, to support and answer any questions that you might have regarding the end of term assessments. Please use the following link:
 Join Zoom Meeting [Zoom link](https://us06web.zoom.us/j/84881396108?pwd=VVUxWDNSY3Z0NVBHUCt4KzREU0xCQT09)
<https://us06web.zoom.us/j/84881396108?pwd=VVUxWDNSY3Z0NVBHUCt4KzREU0xCQT09>
 Meeting ID: 848 8139 6108
 Passcode: 137556