



Year 1 ECT Week 35 bulletin

w/b Monday 26th June 2023

ECF focus of the week:

Common misconceptions and strategies to master concepts, knowledge and skills



Team Message

A message from the team

- Welcome to Week 35 of the programme! By now, you should almost have finished the scheme of work on which you have been working throughout Module 6.
- In Week 35 you will attend the very last seminar of this academic year – Module 6 Seminar 2 – who focuses on **supporting pupils to think critically**. The content is excellent, so please do ensure you go along.
- You might be interested to know that the government has just updated its *Education staff wellbeing charter*, which sets out their support for, and a set of commitments to, the wellbeing and mental health of everyone working in education. Please do take a look if this is of interest. [DfE Wellbeing charter](#)
- **Strike days** – As you may be aware, the National Education Union has announced two further upcoming strike days – Wednesday 5th July and Friday 7th July. To strike or not to strike is a personal decision for each teacher. As an ECT you have every right to strike, if you wish to do so. If you need any guidance or support, please speak with your school leaders and/or your union. If you have had quite a number of days' absence this year, it is our responsibility to make you aware that strike days do count towards the total number of absence days permitted before induction must be extended (please see paragraph 3.6 of the DfE's statutory guidance relating to *Induction for early career teachers* [Induction guidance](#)).
- **Do you know any Primary teachers who are looking for a job for September?** We have been contacted by a number of schools who unexpectedly have vacancies in their schools. If you know of any ECTs who are leaving their schools and do not have a job for September yet please contact c.carr@xaviercet.org.uk.



Self-Directed Study

Self-directed study: Module 6 – How can you plan a coherent curriculum?

- In Week 35 you should complete the Module 6 section on Brightspace entitled **Helping pupils master important concepts, knowledge and skills..** This will take a maximum of 60 minutes.



Mentors

Mentor interaction

- In Week 35, there is no scheduled observation. Rather, you will have a **professional discussion** with your mentor on the topic of **common misconceptions and strategies to help master concepts, knowledge and skills**.
- During your online study, you will be asked to review the concepts in your sequence of work and reflect on the following questions:
 - What common misconceptions are pupils likely to have within your scheme of work?
 - What would help pupils to develop their thinking and to master the concepts?
 - Can you identify any analogies, illustrations, examples, explanations or demonstrates that could help?
- Your answers to these questions will form the basis of your discussion with your mentor this week.



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Your mentor

Message for your mentor

- In Week 35, as outlined above, your interaction with your ECT centres around **developing the sequencing of teaching and learning in their scheme of work**. Please refer to **pages 102-103** in your mentor handbook. [Week 35 mentor video](#) (6:08 minutes).
- During your discussion with your ECT, you might like to consider the following questions:
 - Why are pupils likely to have the misconceptions identified?
 - What teaching strategies would help pupils to develop their thinking? Why?
 - Are there experienced colleagues who could help to identify or refine powerful analogies, illustrations, examples, explanations or demonstrations?
 - Are there existing resources or materials which could provide or help develop power analogies, illustrations, examples, explanations or demonstrations?



Induction tutors

Message for your induction lead

- June and July are particularly busy months for induction tutors. If you need any help at all, please do contact Sophie Hunter, here at Xavier, who will be pleased to offer advice and support. s.hunter@xaviercet.org.uk
- **End-of-term assessments** - The assessment window will be open on ECT Manager on 30/06/23. Please use the documentation attached to this email to help support you to complete the assessments.
- **Part time ECTs** - Please remember that part-time ECTs will be having a progress review, rather than an assessment, at the end of this term. For progress reviews, please comment on the 3 Teachers' Standards which are most relevant to your ECT's current practice.
- **ECTs on support plans** – If you have any ECTs who are currently on support plans and you feel they have not made sufficient progress to meet the Teachers' Standards in full at the end of their 2 year induction, please email s.hunter@xaviercet.org.uk for support and guidance regarding your next steps.
- As we approach the end of term, we have been evaluating our Appropriate Body services. Our team have visited 20% of all our schools for support and guidance for induction tutors, mentors and ECTs. With nearly 300 schools registered with us, that's a lot of schools! Please don't hesitate to get in touch with Sophie, if you need any support.
- **September registrations for Year 1 ECTs** - If you have new ECTs who need registering for September 2023, please [Register your interest here](#). We understand that at this point you might not have finalised your staffing for next year. However, when completing the form, please give your best estimate of how many ECTs you are likely to have. This will inform Xavier's planning for 2023-24 and enable us to keep spaces for you in nearby training cohorts.