



Year 1 ECT Week 36 bulletin

w/b Monday 3rd July 2023

ECF focus of the week:

Developing practice and concrete examples/non-examples into a scheme of work



Team Message

A message from the team

- Welcome to July and Week 36 of the programme. The summer break is almost here!
- In Week 35 you attended your last **seminar** of the year – Module 6 Seminar 2. If you haven't yet completed the evaluation, please do, so that we can make sure you are credited for attending.
- **WE HAVE A WINNER!** Thank you to all those who entered our Instagram competition to win tea for two at The Ivy. The winning post was from Bethany Duke, who wrote, *"My mentor has been my number one fan throughout and has always dropped what she is doing if ever I need help, without passing any judgement! What could've been a really scary, overwhelming experience has become enjoyable and insightful! Couldn't have made it through my first teaching year without her!"* Well done to Bethany and, of course, to her mentor, Charlotte Wyatt, who has clearly done a fantastic job of supporting Bethany this year.
- At this time of year, your thoughts will undoubtedly start to turn to the 2023-24 academic year and to your **second year of induction**. On Thursday 13th July, you will receive a **Transition Bulletin**, containing all the information you need for Year 2. This will tell you where, when and how you can access the Year 2 induction training, as well as the dates, times and locations of your Year 2 seminars.
- **Do you know any Primary teachers who are looking for a job for September?** We have been contacted by a number of schools who unexpectedly have vacancies in their schools. If you know of any ECTs who are leaving their schools and do not have a job for September yet please contact c.carr@xaviercet.org.uk.



Self-Directed Study

Self-directed study: Module 6 – How can you plan a coherent curriculum?

- In Week 36 you should complete the Module 6 section on Brightspace entitled **Supporting pupils to build increasingly complex mental models**. This will take a maximum of 75 minutes.
- In your study, you will be asked to review your scheme of work, considering the following questions:
 - With a focus on your learning objectives, where do you need to build in time for teacher input, guided practice and independent practice?
 - Where would it be helpful to interleave concrete examples and non-examples to support pupils' understanding of an abstract concept?



Mentors

Mentor interaction

- In Week 36, there is no scheduled observation. Rather, you will have a **professional discussion** with your mentor on the **extent to which you successfully support pupils to build increasingly complex mental models**.
- Your mentor will be interested to know your thoughts on the following:
 - Where and why have you built in time for teacher input, guided practice and independent practice?
 - What are pupils practising and why?
 - Is there enough space for pupils to be guided in their practice before working independently?
 - Where and why have you interleaved concrete examples and non-examples (if appropriate to the scheme of work)?
 - What are the abstract concept(s) you want pupils to understand



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Your mentor

Message for your mentor

- In Week 36, as outlined overleaf, your interaction with your ECT centres around the **extent to which they successfully support pupils to build increasingly complex mental models**. Please refer to **pages 104-105** in your mentor handbook. [Week 36 mentor video](#) (15:59 minutes).



Induction tutors

Message for your induction tutor

- Urgent action required - registering new ECTs with Xavier:** Thank you to those of you who kindly completed our *Expression of Interest form*, indicating how many new ECTs you will have in September. All new ECTs now need to be formally registered with Xavier. To formally register your new ECTs, please use the following link [2023-24 ECT registration](#). An email will also be coming out to schools in the next day or so, with full details of the registration process.
- Registering new ECTs on the DfE portal:** Please also look out for an email next week from the DfE, letting schools know when their portal is open for September registrations. This email usually goes to headteachers, so please do ask your head to let you know once they receive it. As was the case last year, schools must register their ECTs with both Xavier **and** the DfE. Please remember to register your ECTs and mentors with their correct school email addresses and not their personal ones. Please also remember to link each ECT to their correct mentor on the DfE portal.
- Changes to ECTs, mentors etc:** At this time of year, there are often a number of staffing changes eg ECTs and/or mentors might be moving schools, or staffing capacity may necessitate a change of induction tutor and/or mentor etc. It is vital that both Xavier and the DfE are kept up-to-date with those changes.
 - To notify Xavier of any changes, please complete the following form [Changes form](#)
 - Induction tutors must also make the changes on the [DfE portal](#) to ensure your school receives the correct funding and your programme members receive access to the My Teach First, Brightspace online learning platform.
- Induction tutor training:** There will be training for induction tutors on the 2023-24 registration process on **Wednesday 12th July 2023, from 3.30 to 4.30 pm**. Please see the link below:

Topic: Induction Tutor Training - The registration process

Time: Jul 12, 2023 03:30 PM London

Meeting ID: 842 4861 5269

Passcode: 626555

<https://us06web.zoom.us/j/84248615269>