



# Teach SouthEast

What we offer







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“  
**TEACHING  
IS THE MOST  
IMPORTANT  
OF ALL  
PROFESSIONS.**

**Sir Ridley Scott**  
**Film Director & Producer**

# WELCOME FROM THE DIRECTOR

**Welcome to Xavier Teach SouthEast,  
our initial teacher training provider  
that sits within the Xavier Trust.**

I hope over the course of this prospectus we have captured the essence of the visions and values of Xavier Teach SouthEast and how this is manifested in all areas of the provision and through every colleague and trainee that works with us. By choosing us, you are choosing to become, what we hope will be, a life-long member of our community.

Collectively, with the Xavier Teaching School Hub, our core value is that every child deserves an excellent education. At Xavier Teach SouthEast we are committed to delivering high-quality, evidenced-based teacher development programmes and look to support you from the moment you choose teaching as a career, through to your first years in the profession and beyond. We firmly share Ridley Scott's belief that "teaching is the most important of all professions", when he attributed his success during his acceptance speech of the BAFTA Fellowship to the teachers who inspired him.

We welcome applications from all individuals, regardless of their age or experience, and celebrate the wealth of knowledge and experience that career changers and those with varied life experience have to offer to the profession. We pride ourselves on the inclusive nature of our recruitment, selecting those who value teaching as an intellectual and life-changing vocation and recognise themselves as lifelong

learners. We aim to challenge, inspire and nurture the talents and skills of teachers at all stages of their career, enabling them to become outstanding practitioners and leaders of the future.

Genuine and collective partnerships across the South East of England, ensure that our teacher development programmes make a meaningful difference to those involved, and enrich the fabric of the schools in which they teach; we strive each day to be the best ITT provider in the country and we are more than delighted that our recent Ofsted inspection in February 2023 recognised our passion and pursuit of this goal. Please read it [here](#).

You will find in our central team, hugely experienced and knowledgeable individuals with a shared passion for teaching; you can trust that they will look after you and support you to become successful and complete your chosen route into teaching. I am sure that our authenticity, energy and commitment to providing the highest quality teacher training will become more than evident as you get to know us.

Thank you for taking the first step in committing to a career in education, I know from experience, you won't regret it. Please don't hesitate to call us on T: 01932 578682 should you have any questions.



**Amy Harper**

Director of Xavier Teach SouthEast





## ABOUT US

**At Xavier Teach SouthEast we are passionate about teaching!**

We believe it's the best job and that with the right nurture, training and environment, you will grow into a resilient, happy teacher, capable of improving the standard of education for all children in the schools you will work in over your career.

We are excited to meet you and hear about your passion for working with young people and how we can support you to make this vision a reality. Our experience tells us that the training year

can be a challenging adventure but, if you choose Xavier Teach SouthEast, you will be choosing a provider that is committed to your well-being as a priority alongside your professional growth. Being a Teaching School Hub puts us in an advantageous position to support your development beyond the Initial Teacher Training (ITT) year, guaranteeing leadership opportunities and development within your school and beyond.

Over the course of the next few pages, we hope you will find the information you need to establish if we are the right provider for you.





# WHERE WE WORK

Xavier Teach SouthEast works across Surrey, Sussex, London and Northampton to grow great primary and secondary teachers. Across our five regional hubs, we are committed to high quality training and bespoke placements that support each one of our trainees to fulfil their potential.

## **SURREY**

Primary and secondary school-led Initial Teacher Training (ITT). We have two providers working across the region. Xavier Teach SouthEast Surrey delivers primary and secondary teacher training across the county working out of St Anne's primary school in Chertsey and St John the Baptist secondary school in Woking. St Polycarp's Educational Partnership deliver primary teacher training in Farnham and the surrounding area working out of St Polycarp's primary school.

## **SUSSEX**

Primary and secondary school-led Initial Teacher Training (ITT) led by Xavier Teach SouthEast Sussex, based at St Philip Howard secondary school in Bognor Regis.

## **LONDON**

Primary and secondary school-led Initial Teacher Training (ITT) led by Cardinal Vaughn Memorial school and the Catholic Schools' Partnership in central London.

## **NORTHAMPTON**

Primary school-led Initial Teacher Training (ITT) led by St Thomas' Catholic Academies Trust in Buckingham, Luton, Central Bedfordshire, and Slough.



# WHAT WE OFFER

## THE GOLDEN THREAD OF TEACHER DEVELOPMENT

Here at Xavier Teach SouthEast we believe that teaching is a vocation. We can take you from the point of considering a career in teaching all the way through to National Professional Qualifications for Headships, if this is where you want to go! Whatever your journey, we will be there to support you at every stage of your career.

Across the next few pages, there will be information about the programmes you can access at each stage of your career, from Internships for those still at University, to the Early Career Framework (ECF) and NPQs that we deliver alongside Teach First and our Strategic Lead schools.

Each member of our centralised team is a current or ex teacher who has excelled in the classroom and gone on to share

their expertise in training teachers. We are well placed as a regional provider, with expertise in both phases and across our wider Trust, to ensure we can provide bespoke and personalised support to suit your needs.

**“The training  
programme has  
cemented exceptional  
relationships with  
partner schools.”**

Ofsted 2023





# INTERNSHIPS

**At Xavier Teach SouthEast, we are proud to offer an internship programme which provides those interested in teaching with the ideal opportunity to explore life in the classroom.**

## NON FUNDED AND FUNDED INTERNSHIPS

We offer a three-week internship programme which incorporates a paid scheme for secondary maths, computing and physics undergraduates (£300 pw) and an unpaid scheme for all other secondary subjects and primary teaching.

Our aim is to help undergraduates in all subjects, as well as those considering a career change, to explore how rewarding a career in teaching can be.

As part of the programme, you will have the opportunity to get involved in all aspects of school life, including:

- Taking part in a bespoke training programme with other interns
- Working closely with a mentor in a placement school to observe and teach lessons
- The chance to meet with ECTs (Early Career Teachers) and SCITT (School-centred Initial Teacher Training) trainees to get their perspective on the realities of teacher training

## WHY DO IT?

- To gain a true understanding of what a career in teaching involves
- To receive high quality training from outstanding teachers in outstanding schools
- To meet other interns in a similar position to you
- To accelerate your interview process for a place on one of our Initial Teacher Training programmes
- To gain valuable and unique work experience for whatever you go on to do in the future, as well as a formal written reference from your mentor



"The internship was a brilliant hands-on experience that gave me a wealth of knowledge about life as a primary school teacher. The programme gave me the best opportunity to gain first-hand experience teaching, observing and helping to plan lessons."

Intern 2021

# ROUTES INTO TEACHING

**The following routes into teaching for both primary and secondary all result in Qualified Teacher Status (QTS) with the option to undertake the academic award of a PGCE.**

All of our full-time\* programmes are structured on an academic year with trainees spending four days a week in school, and one day a week attending centralised training. You will receive a comprehensive induction consisting of a day in July with a chance to visit your placement school and two days in August before starting the programme in September. \*All our programmes can be adapted to be completed on a part-time basis.

## TUITION FEE ROUTE

This programme allows trainee teachers to work towards QTS whilst undertaking the role of a teacher in a school environment and being immersed in school life for the duration of the programme. We highly recommend all Tuition Fee trainees complete a PGCE (through our partnership with the University of Sussex) alongside their QTS as they are complimentary and designed to underpin your practice in the classroom, providing strength and breadth to your understanding. However, should you have exceptional circumstances where a PGCE is not the most appropriate option for your context, we do offer a QTS only option.

### Fees for the programme

PGCE and QTS £9,250

QTS only £7,200

Some training routes are eligible for government bursaries, please check our website for the most up-to-date details.

## SALARIED ROUTE

As a salaried trainee you are employed by your placement school and receive a salary (unqualified 1) whilst working towards gaining QTS. Salaried trainees do not naturally undertake the PGCE because of the additional responsibilities they undertake as part of the programme, however for those who are particularly interested, this can be an option. This route is available for both primary and secondary teaching and is competitive and subject to school availability. It is often most suitable for a trainee already working in or who has an existing relationship with a school or significant relevant experience.

### Fees for the programme

QTS only £7,200 (fee payable by placement school and/or salaried trainee as dependent on circumstances),.

**"Teach South East are so easy to work with; they offer a great programme that puts trust in us as a school to know our own staff and support us fully to get the best outcomes."**

The Green Room School,  
Windsor



# PGCE

If you choose to do the PGCE you will engage with two modules, the first of which is Applying Professional Knowledge (APK), where you will complete an evaluative essay reflecting on the impact of pedagogy on professional practice. The second module will require a professional discussion at the end of your QTS programme called Reflecting on Professional Knowledge (RPK).

You will receive individualised support from a university supervisor and a series of group seminars built into our General Professional Studies programme, delivered in our centralised training facilities.

## Non PGCE

If you choose not to embark on the PGCE, you will complete a mini research project allowing you the opportunity to reflect on the impact of research on professional practice. To teach in England, you are required to have QTS, the PGCE is not a mandatory qualification.

# APPRENTICESHIPS

**The Teacher Apprenticeship** was launched in September 2018 and this gives schools an opportunity to use apprenticeship funding (the apprenticeship levy) for training. Apprentice teachers will have to meet the same statutory requirements for entry as all other ITT programmes and will be assessed against the Teachers' Standards through the Teach SouthEast curriculum.

Being an apprentice (similarly to a salaried trainee) means that you are employed by your placement school and receive a salary (UQ1) whilst working towards gaining QTS. This route is available for both primary and secondary teaching and is competitive and subject to school availability. It is often most suitable for a trainee with significant school-based relevant experience.

On successful completion of the course, apprentices will also complete an end-point assessment (EPA) after the summer to consolidate learning from initial teacher training.

## Fees for the programme

QTS only £7200  
(covered by the school levy)

# TA TO TEACHER ROUTE

**The two-year graduate TA programme supports current Teaching Assistants (or other school-based staff such as technicians), to train to teach, part-time, whilst retaining a role and salary within school.**

The structure of the course is:

## **Year 1:**

3 days in school as TA

1 day of teaching in school as a trainee teacher

1 day of training with Xavier Teach SouthEast (Thursday for primary, Friday for secondary)

## **Year 2:**

3 days in school as TA

2 days of teaching in school as a trainee teacher

The one day of teaching (in Year 1) and two days of teaching (in Year 2) is flexibly divided across the week to best fit the school and current role.

## **Fees for the programme**

The course fee of £7200 which is payable in two equal amounts (one in Year 1 and one in Year 2), is generally payable by the school and is often negotiated with the school as a salary sacrifice (i.e. deducted from the salary).





# ASSESSMENT ONLY

Perhaps you already have teaching experience? The Assessment Only route offers a stream-lined programme which enables unqualified, yet experienced teachers, the option of gaining their QTS in a shorter timescale than the traditional QTS only route. Candidates for this route must already be meeting the Teachers' Standards and require no need of further training.

## Fees for the programme

£2750

(to be negotiated between the candidate and their sponsoring school)

To be eligible, you must:

- Have at least two years teaching experience in at least two or more schools (or colleges)
- Be employed by your school and teaching a timetable with responsibility for whole classes
- Have 5 GCSEs (or acceptable equivalent) – Grade A\*– C (new gradings 4-9) that must include Maths & English (& Science if primary)
- Have a degree

# PRIMARY TEACHER TRAINING

**Our primary programme is designed to equip you with the understanding of teaching and learning processes. Your training will be led by creative and dynamic current teachers, working across our partnership.**

Thorough grounding in both core and foundation subjects alongside the key teaching principles will give you confidence to plan effectively and adapt your teaching for all pupils, including those who have special educational needs and/or disabilities and those who speak English as an additional language. "Trainees in the primary-age phase are superbly prepared to teach phonics and early reading" Ofsted 2023.

Our Primary Leads across our Regional ITT Hubs bring a wealth of expertise and knowledge from their own teaching backgrounds and will work alongside you and your school to provide outstanding school placements. You are guaranteed valuable teaching experience in two settings, covering the breadth of the curriculum across two key stages.



# SECONDARY TEACHER TRAINING

**Our Secondary programme is designed to equip you with a thorough understanding of teaching and learning processes. Your training will be led by creative and dynamic current teachers, working across our partnership.**

On our secondary course you will draw upon deep and comprehensive subject knowledge from our expert subject tutors. The programme draws upon your own ambition and drive and is made bespoke to your needs.

Thorough grounding in both subject knowledge alongside the key teaching principles will give you confidence to plan effectively and adapt your teaching for all pupils, including those who have special educational needs and/or disabilities and those who speak English as an additional language.

We are proud to offer the following subjects at 11-16, with post-sixteen enhancement:


Art  
Business  
Drama  
DT  
English  
Geography  
History  
Maths  
MFL  
PE  
RE  
Science  
Music

**Our 14-19 courses are:**

Psychology  
Media  
Sociology

In all the above subjects, you will get the experience of teaching across two key stages over the training year and benefit from two contrasting school placements.



A man with dark hair and a beard is smiling and looking down at a white mug he is holding with both hands. He is wearing a black ribbed sweater over a blue collared shirt. A lanyard with a colorful logo and the text "Teach South East" is around his neck. The background is blurred, showing other people in a room.

"Their outstanding curriculum is carefully designed around subject and phase."

Ofsted 2023



# OUR CURRICULUM

**We have a genuine passion for learning and teaching, and strive to model this commitment to career-long professional development, cementing the place of evidence-informed research at the heart of our curriculum.**

Our curriculum is designed to develop you into a high-quality teacher based on the best possible evidence and ensuring that our programme meets all of the requirements of an exemplary ITT programme. It is ambitious in its approach, exposing you to a wealth of current research-informed teaching approaches designed and delivered by expert practitioners.

Our trainees are known across the region for being excellent, resilient and reflective with potential for leadership and the ability to adapt to the ever-changing educational landscape. Our curriculum intentionally puts you at the centre with a focus on your well-being; we know that if we look after our teachers well, then the children in your classroom will get the education they deserve.

General Professional Studies and Subject Studies are integral to your development as a trainee and as such are given equal focus. Training sessions are interactive and challenging, sequenced to build on the core areas of teaching practice to support your growing knowledge in readiness for your role in the classroom. Our subject leads at both primary and secondary level are current practitioners in the classroom, providing a wealth of experience and expertise.

## OUR AREAS OF INTENT:

- A. Mental Health and well-being
- B. The teacher as a professional
- C. The evidence-informed practitioner
- D. Subject and curriculum design
- E. Positive classroom culture
- F. Effective lesson planning
- G. Ways in which pupils learn
- H. Adaptive teaching
- I. Pupil progress



# SUBJECT STUDIES

The subject content knowledge you gain weekly, combined with your weekly general pedagogical knowledge you gain from GPS, will develop your pedagogical content knowledge and enable you to progress throughout the course and become a confident and competent teacher of your subject. You will be given a variety of reading/tasks to complete for both your subject and GPS sessions.

## EXPERIENCES IN OTHER CONTEXTS AND ENHANCEMENT DAYS

As part of the Xavier Teach SouthEast Primary and Secondary programmes you will be given access to three enhancement experiences to broaden your understanding of differing educational contexts and gain a wider understanding of how, opportunities include:

- A primary/secondary school (depending on which route you are completing)
- a special school
- pupil referral unit (or short stay school)

## OUR VALUED PARTNERS

### XAVIER TEACHING SCHOOL HUB

The Xavier Teaching School Hub is committed to supporting teachers from their initial interest in teaching through to executive headship. We work closely with headteachers and highly skilled mentors to support your transition from your ITT course to the Early Career Framework to ensure you fulfil your potential. We work with schools across Surrey, Sussex, Hampshire and beyond.

### UNIVERSITY OF SUSSEX

We are delighted to have a long term partnership with University of Sussex with whom we work to deliver the PGCE programme. Most trainees on the Non-Salaried and Core SCITT training routes choose to work towards a PGCE in Pedagogy and Practice over the course of the year. This is an academic qualification which supplements and enhances your SCITT-based training for Qualified Teacher Status (QTS). Whilst not compulsory, we have worked hard with Sussex to ensure that the assignments are manageable and compliment your training. Further information about the breakdown of modules and assignments will be provided at the Xavier Teach SouthEast Induction.



# MEETING YOUR NEEDS

Part of our commitment to you is ensuring that at every step of the way, from interview to completion of the course, we meet your needs. This can be, but is not limited to, the following adjustments:

## **PART-TIME**

All programmes can be adapted to be completed on a part-time basis. Although this is adjusted to meet the needs of the individual involved, generally part-time programmes run on 3-days a week, over the course of 2 years. All part-time courses lead to the same qualifications as the full-time programmes.

## **PLACEMENTS**

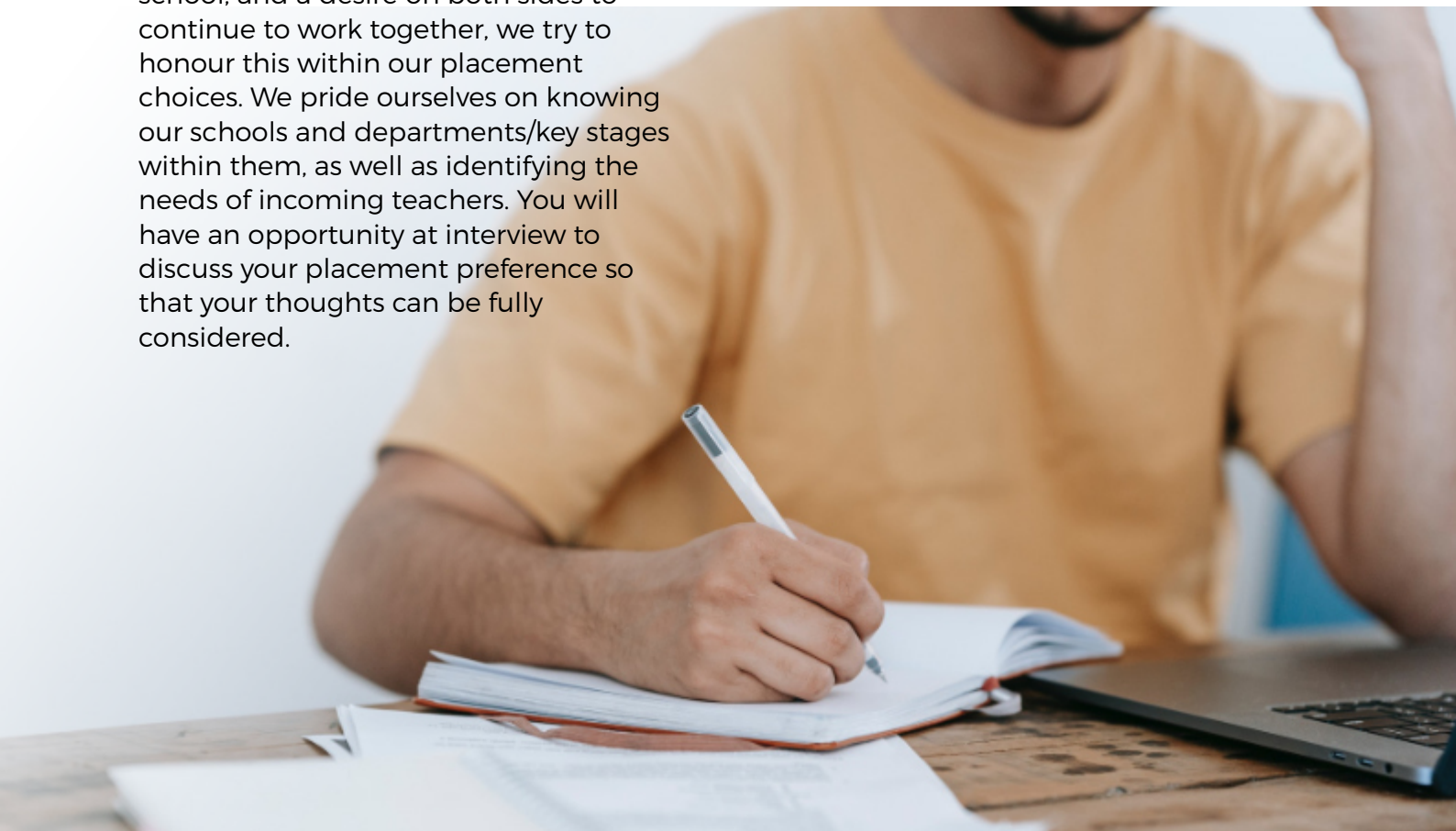
We understand that finding the right placement school is fundamental to you feeling settled and progressing through the course. Where there is an existing relationships between yourself and a school, and a desire on both sides to continue to work together, we try to honour this within our placement choices. We pride ourselves on knowing our schools and departments/key stages within them, as well as identifying the needs of incoming teachers. You will have an opportunity at interview to discuss your placement preference so that your thoughts can be fully considered.

## **EQUAL OPPORTUNITIES**

As a training provider we are committed to providing equal opportunities for all that wish to enter a career in teaching. We seek to provide placements and inclusive training environments for all. We will take the time to understand your needs at interview so that you will be able to access our provision to its fullest.

## **DIVERSITY, EQUITY, AND INCLUSION**

Inclusion is a key feature and strength of our programme; we celebrate diversity and believe it is important for students in every school to have access to teachers and leaders from all backgrounds. We launched our first Diversity, Equity and Inclusion (DEI) trainee group in 2022 to ensure the continual development of Xavier Teach SouthEast's provision for and training on DEI.







**“Trainees receive practical and sensitive support for their work-load and well-being.”**

**Ofsted 2023**

# TRAINEE MENTAL HEALTH AND WELL-BEING

Xavier Teach SouthEast are committed to protecting and enhancing the mental health and well-being of trainees, so much so that we have it at the forefront of our curriculum. We are also proud to fully adhere to the Education Staff Well-being Charter from the Department for Education.

We know that to be a successful teacher who thrives in the profession, resilience is an essential quality and must be nurtured; we also have a responsibility to foster this within the students we teach. To ensure you, and therefore the students you teach, are well looked after

for the duration of the course, each trainee has a dedicated Pastoral Lead who will support you in terms of mental health and well-being and regular access to a Pastoral Coach who will meet with you regularly whilst on the course. We also have a counsellor whose services we use for those Trainees who find it beneficial.

Xavier Teach SouthEast's Mental Health and Well-being Policy can be accessed on the Xavier Trust [website](#).

# YOUR TEACHING CAREER

## EMPLOYMENT

We are fortunate to share an exclusive partnership with Eteach which ensures that you will have access to a wealth of advice and job opportunities across our partnership and beyond. With their and our support, we pride ourselves on our 100% employment rate. Whether you are a primary or secondary trainee, you will be supported to find the most suitable job for you at the end of your ITT year.

## EARLY CAREER FRAMEWORK

Xavier Teaching School Hub are delighted to offer the early career framework and appropriate body services to over 450 early career teachers (ECTs) and their mentor, across more than 300 schools in the region. The newly introduced national programme offers all ECTs and their mentors a mandatory entitlement to a two-year programme of high-quality training, delivered by phase and subject specific experts across our strategic schools and


delivery partners. Working in partnership with Teach First, Xavier ECTs and mentors engage with online self-study, school-based professional discussion and attend centralised seminars, both online and face to face. Alongside this training aspect of the programme we are pleased to continue our long-standing role as an Appropriate Body working collaboratively with schools to assess ECTs against the Teachers' Standards and register their successful completion of the induction period.

The Early Career Framework supports you as an early career teacher, offering a comprehensive two-year programme for you and your Mentors. The suite of National Professional Qualifications provides a wide range of specialist and leadership programmes if you wish to explore your skills in the classroom and leadership potential further.

Alongside these formal programmes of professional development are a wealth of opportunities for you to get involved in subject networks, facilitated by SAfE and local curriculum hubs.







**“Trainees are highly regarded by headteachers, are superbly prepared for their careers in teaching and are making a notably significant impact on teacher recruitment.”**

Ofsted 2023

# HOW TO APPLY

**We know that applying for a new career can be daunting, we hope that the following steps will make the process as easy as possible.**

## STEP 1

Before applying, you must ensure that you meet the eligibility criteria for teaching in the UK:

- Have a grade 4 or above (grade C or above) in Maths and English Language GCSE
- In addition to the above, if you are applying to teach primary, you must also have a grade C or higher in a GCSE Science
- Have a degree (or equivalent)
- Have the right to live and work in the UK for the duration of the programme

## STEP 2

We have a number of different routes available, please use the information on our website under 'What we offer' to understand the various options available to choose the route that best suits you.

## STEP 3

Apply through the DfE Apply website using our [course codes](#) which can be found on our website.

## FAST APPLY

Whilst starting on the DfE application, you can also complete our Fast Apply form which comes directly through to us here at Xavier Teach SouthEast. This means we can speed up the interview process and help candidates to secure places without waiting for references to come through. If we offer a conditional place at interview on one of our courses, candidates will be supported to complete their formal application through the DfE Apply website.

You can complete our Fast Apply form [here](#).

Please remember if you need any information or help with the process of applying at any stage please do not hesitate to contact us :

**E:** [tseinfo@xaviercet.org.uk](mailto:tseinfo@xaviercet.org.uk)

**T:** 01932 578 682.

**W:** [www.teachsoutheast.co.uk](http://www.teachsoutheast.co.uk)

# WHAT OUR TRAINEES SAY ABOUT US

Joining Xavier Teach Southeast has been one of the best career choices I have ever made. I would say that one of my favourite aspects of this has been the level of pastoral care that TSE provides for its trainees. I have felt supported and listened to at every stage of my development. My pastoral coach is always approachable and available and has made my teaching journey that much easier.

TSE provides us with regular training sessions every Friday. It is clear from the way these sessions are delivered that the pedagogy is world class and that the training providers are experts in their field. They have a wealth of experience amongst them and that is very clear from the training they are able to offer.

I have particularly enjoyed the sessions on behaviour management in Secondary Schools. I was a supply teacher before I joined Xavier Teach Southeast and one of the things that I was missing was a rigorous understanding of how to engage pupils in such a way that different forms of behavioural issues didn't present themselves. The TSE training has been vital in my understanding of this.

**ADAM MILLS,  
SECONDARY RE TRAINEE**

As a salaried SCITT trainee with Xavier Teach SouthEast, it is safe to say I was more than slightly nervous when it came to teaching classes in my first week at my home placement. TSE however, have been incredibly supportive and motivating with this throughout my training. The cutting edge training that's provided ensures I am fully equipped to deal with all elements of teaching, often revisiting and reinforcing different sections of the curriculum to develop our pedagogical skills. I have never felt so supported in both home and away placements due to their pastoral network, and feel I could speak to any of the TSE training staff about any issues I am having.

The highlights of the training for me have been the weekly training sessions in which we as trainees can really collaborate, share and feedback on the knowledge we have gained from our previous session. I think the regularity of this ensures we are given the best possible training and ability to reflect effectively. I highly recommend Xavier Teach SouthEast as a training provider and I have always felt valued as a future teacher.

**JACK NELSON,  
SECONDARY ENGLISH TRAINEE**



Training with Xavier Teach SouthEast has been both an enjoyable and inspiring experience - every single member of staff is (extremely) organised, punctual, welcoming, kind, and so evidently passionate about education and what they do. Everything is made super easy because GPS, sub hub and my weekly SCITT training sessions - both at my home and away schools - are directly linked, allowing me to fully understand a topic/matter on a professional, pastoral and where appropriate, mathematical level. This has helped me to feel more confident and flourish at teaching with each new day. Training to be a teacher is a beautiful rollercoaster; TSE, whether you have a super high or (the occasional small) low, are always, always there, whether it be to celebrate with or support you.

**AMY SMURTHWAITE,  
SECONDARY MATHS TRAINEE**

A real strength of the Xavier Teach SouthEast programme of study is the practical, hands-on nature of the course. Being a SCITT, with the majority of trainee time spent in the classroom, there is real opportunity to pick up practical tips, tricks and skills from experienced teachers. These staff are an essential part of the SCITT scheme, and the guidance and expertise they provide is invaluable. The team's personalities, passions and support have made a massive difference over the year for me personally.

**TOM CASTELL,  
PRIMARY TRAINEE**

I have really enjoyed my training with Xavier Teach Southeast. I particularly like how we are on placement four days a week and then at training one day a week. This has allowed me to instantly incorporate what I have read, observed and learnt into my own lessons. This high-quality training has allowed me to grow in confidence and helped me to constantly reflect on my practice so I can improve further. My home school mentor was incredible due to his constant support, advice and willingness to help me. I particularly enjoyed our weekly mentor meetings, as it was a nice confidence boost to read his complementary comments and discuss areas for development. He made my transition from working as a teaching assistant to becoming a teacher trainee a lot easier. The training team have been very supportive when I have needed assistance. Their friendly and kind nature make the training sessions enjoyable. I have particularly enjoyed the subject specific training days and have gained some valuable ideas for my lessons.

**CONCETTA LEPORE,  
PRIMARY TRAINEE**





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