

ECT 2 – AUTUMN TERM 1

Development Cycle 1 – Developing pupils’ intrinsic motivation

Year 1 related learning from Brightspace:

- **Module 1 session:** Developing pupils’ intrinsic motivation
- **Module 2 session:** Considering how to introduce new knowledge to pupils
- **Module 2 session:** Using worked and partially completed examples
- **Module 5 session:** Further developing prior knowledge
- **Module 5 session:** Providing additional scaffolds

Wk	Date (week commencing)	ECT seminar training (dates, times and locations, as advised separately)	Brightspace self-study	Mentor interaction	OPTIONAL Brightspace self-study	Mentor training
1	4 Sep 2023	-	-	-	-	<p>Mentors in their 1st year of training:</p> <p>Seminar 1: Induction Mentors to attend <u>either</u> Wed 6th Sept <u>or</u> Thu 7th Sept 2023 (3.45-4.45 pm)</p> <p>Self-directed study Mentor assessment (30 mins)</p>
2	11 Sep 2023	-	-	-	<p>Optional self-study for Autumn 1:</p> <p>Excellent Teaching in Special Schools: Introduction and course overview</p> <p>Excellent Teaching in Special Schools – Unit 1: Communication and interaction</p>	<p>Mentors in their 2nd year of training:</p> <p>Seminar 1: Induction Mentors attend <u>either</u> Tue 12th Sept <u>or</u> Wed 13th Sept (3.45-4.45 pm)</p> <p>Optional self-directed Brightspace study (throughout the year) Modules (30 mins each):</p> <ul style="list-style-type: none"> - Building research literacy - Metacognition and self-regulation in teaching - Finding balance in your workload - Understanding equality, diversity and inclusion

3	18 Sep 2023	PRIMARY and SEND ECTs: Development Cycle 1 ECT seminar: <i>Developing pupils' intrinsic motivation</i>	SECONDARY ECTs: Development Cycle 1 & 2 seminar: <i>Developing pupils' intrinsic motivation and Supporting pupils to develop subject-specific skills</i>	Brightspace retrieval quiz	Mentor meeting 1: <i>Extend and refocus</i> (ECT to choose their developmental area to focus on this half term)		
4	25 Sep 2023	-	-	-	No mentor meeting ECT to carry out observation or discussion with an expert colleague. <i>(Mentor to attend if possible)</i>		
5	2 Oct 2023	-	-	-	Mentor meeting 2: <i>Deconstruction & plan for integration</i> ECT to begin to integrate new learning into practice		
6	9 Oct 2023	-	-	-	Mentor to complete drop-in observation of ECT ECT to continue to integrate new learning into practice		
7	16 Oct 2023	-	-	-	Mentor meeting 3: Feedback on observation and discuss impact of development cycle 1.		

ECT 2 – AUTUMN TERM 2

Development Cycle 2 – Supporting pupils to develop subject-specific skills

Year 1 related learning from Brightspace:

- **Module 2 session:** Considering how to introduce new knowledge to pupils
- **Module 3 session:** Explanations and modelling
- **Module 6 session:** Identifying concepts, knowledge and skills
- **Module 6 session:** sequencing teaching and learning
- **Module 6 session:** Helping pupils to master important concepts, knowledge and skills

Wk	Date (week commencing)	ECT seminar training (dates, times and locations, as advised separately)		Brightspace self-study	Mentor meeting focus and suggested stimulus	OPTIONAL Brightspace self-study	Mentor training
1	6 th Nov	PRIMARY and SEND ECTs: Development Cycle 2 ECT seminar: <i>Developing pupils' intrinsic motivation</i>	SECONDARY ECTs: Mid-term catch up (Zoom session) <i>Sharing good practice from DC1; looking ahead to DC2</i>	Brightspace retrieval quiz	Mentor meeting 1: <i>Extend and refocus</i> (ECT to choose their developmental area to focus on this half term)	Optional self-study for Autumn 2: Excellent Teaching in Special Schools: Unit 2: Cognition and learning Excellent Teaching in Special Schools: Unit 3 Social, emotional and mental health	-
2	13 th Nov	-	-	-	No mentor meeting ECT to carry out observation or discussion with an expert colleague. <i>(Mentor to attend if possible)</i>	Excellent Teaching in Special Schools: Unit 4: Sensory and/or physical needs	-
3	20 th Nov	-	-	-	Mentor meeting 2: <i>Deconstruction & plan for integration</i> ECT to begin to integrate new learning into practice		Mentors in their 1st year of training: Seminar 2: Precise actions and shared language (online) Mentors to attend <u>either</u> Mon 20 th , Tues 21 st , Wed 22 nd , Thu 23 rd (4 - 5 pm)

						Optional self-directed Brightspace study: Precise actions and shared language (30 mins)
4	27 th Nov	-	-	<p>No mentor meeting</p> <p>ECT to continue to integrate new learning into practice.</p> <p>Mentor to carry out drop-in observation of ECT</p>	--	
5	4 th Dec	-	-	<p>Mentor meeting 3:</p> <p>Feedback on observation and discuss impact of development cycle.</p>		-
6	11 th Dec	-	-	-		
7	18 th Dec	-	--			

ECT 2 – SPRING TERM 1

Development Cycle 3 – Using meaningful and memorable explanations

Year 1 related learning from Brightspace:

- Module 2 session: The working and long-term memory
- Module 2 session: Considering how to introduce new knowledge to pupils
- Module 3 session: Explanations and modelling

Wk	Date (week commencing)	ECT seminar training (dates, times and locations, as advised separately)		Brightspace self-study	Mentor meeting focus and suggested stimulus	OPTIONAL Brightspace self-study	Mentor training
1	8 th Jan	PRIMARY and SEND ECTs: Development Cycle 3 ECT seminar: <i>Using meaningful and memorable explanations</i>	SECONDARY ECTs: Development Cycle 3 & 4 seminar: <i>Using meaningful explanations and adapting and addressing misconceptions</i>	Brightspace retrieval quiz	Mentor meeting 1: <i>Extend and refocus</i> (ECT to choose their developmental area to focus on this half term)	Optional self-study for Spring 1: Excellent Teaching in Special Schools: Unit 5: Behaviour Excellent Teaching in Special Schools: Unit 6: Developing early communication	-
2	15 th Jan	-		-	No mentor meeting ECT to carry out observation or discussion with an expert colleague. <i>(Mentor to attend if possible)</i>		-
3	22 nd Jan	--		-	Mentor meeting 2: <i>Deconstruction & plan for integration</i> ECT to begin to integrate new learning into practice		Mentors in their 1st year of training: Seminar 3: Not all practice is made equal (online)

						<p>Mentors to attend <u>either</u> Mon 22nd Jan, Tues 23rd Jan, Wed 24th Jan, Thurs 25th Jan</p> <p>Optional self-directed Brightspace study: Deliberate practice (30 mins)</p>
4	29 th Jan	-	-	<p>No mentor meeting</p> <p>ECT to continue to integrate new learning into practice.</p> <p>Mentor to carry out drop-in observation of ECT</p>		-
5	5 th Feb	-	-	<p>Mentor meeting 3:</p> <p>Feedback on observation and discuss impact of development cycle.</p>		<p>Mentors in their 2nd year of training:</p> <p>Seminar 2 (online) Mentors attend <u>either</u> Tues 6 Feb or Thurs 8 Feb 2024 (link as above)</p>
6	12 th Feb	-	-	--		-

ECT 2 – SPRING TERM 2

Development Cycle 4 – Anticipating and addressing common misconceptions

Year 1 related learning from Brightspace:

- **Module 4 session:** Planning for effective assessment
- **Module 4 session:** Monitoring misconceptions
- **Module 6 session:** Helping pupils master important concepts, knowledge and skills

Wk	Date (week commencing)	ECT seminar training (dates, times and locations, as advised separately)		Brightspace self-study	Mentor meeting focus and suggested stimulus	OPTIONAL Brightspace self-study	Mentor training
1	26 th Feb	PRIMARY and SEND ECTs: Development Cycle 4 ECT seminar: <i>Anticipating and addressing common misconceptions</i>	SECONDARY ECTs: Mid-term catch up (Zoom session) <i>Sharing good practice from DC3; looking ahead to DC4</i>	Brightspace retrieval quiz	Mentor meeting 1: <i>Extend and refocus</i> (ECT to choose their developmental area to focus on this half term)	Optional self-study for Spring 2: Excellent Teaching in Special Schools: Unit 7: Effective use of Teaching Assistants Excellent Teaching in Special Schools: Unit 8: Assessment	-
2	4 th March	-	-	-	No mentor meeting ECT to carry out observation or discussion with an expert colleague. <i>(Mentor to attend if possible)</i>		-
3	11 th March	-	-	-	Mentor meeting 2: <i>Deconstruction & plan for integration</i> ECT to begin to integrate new learning into practice		Mentors in their 1st year of training: Seminar 4: Managing workload and wellbeing (online) Mentors to attend <u>either</u> Mon 11 th Mar, Tue 12 th Mar, Wed 13 th Mar, Thu 14 th Mar Optional self-directed Brightspace study: What is wellbeing? (30 mins)

4	18 th March	-	-	<p>No mentor meeting</p> <p>ECT to continue to integrate new learning into practice.</p> <p>Mentor to carry out drop-in observation of ECT</p>	-	-
5	25 th March	-	-	<p>Mentor meeting 3:</p> <p>Feedback on observation and discuss impact of development cycle.</p>	--	-

ECT 2 – SUMMER TERM 1

Development Cycle 5 – Using structured talk to develop pupils’ literacy

Year 1 related learning from Brightspace:

- Module 5 session: Developing high-quality oral language
- Module 5 session: Developing reading and writing

Wk	Date (week commencing)	ECT seminar training (dates, times and locations, as advised separately)		Brightspace self-study	Mentor meeting focus and suggested stimulus	OPTIONAL Brightspace self-study	Mentor training
1	22 nd April	PRIMARY and SEND ECTs: Development Cycle 5 ECT seminar: <i>Using structured talk to develop pupils’ literacy</i>	SECONDARY ECTs: Development Cycle 5 & 6 seminar: <i>Using structured talk to develop pupils’ literacy and developing a coherent curriculum</i>	Brightspace retrieval quiz	Mentor meeting 1: <i>Extend and refocus</i> (ECT to choose their developmental area to focus on this half term)	Optional self-study for Summer 1 Year 2 Leadership Series: Implementing research in your classroom Year 2 Leadership Series: An introduction to effective mentoring	-
2	29 th April	-	-	-	No mentor meeting ECT to carry out observation or discussion with an expert colleague. <i>(Mentor to attend if possible)</i>		-
3	6 th May	-	-	-	Mentor meeting 2: <i>Deconstruction & plan for integration</i> ECT to begin to integrate new learning into practice		Mentors in their 1st year of training: Seminar 5: Balancing support and challenge (online) Mentors to attend either Tue 7 th May, Wed 8 th May, Thu 9 th May Optional self-directed Brightspace study: Engaging with educational research (30 mins)

4	13 th May	-	-	<p>No mentor meeting</p> <p>ECT to continue to integrate new learning into practice.</p> <p>Mentor to carry out drop-in observation of ECT</p>	-	-
5	20 th May	-	-	<p>Mentor meeting 3:</p> <p>Feedback on observation and discuss impact of development cycle.</p>	-	<p>Mentors in their 2nd year of training:</p> <p>Seminar 3 (online) Mentors attend <u>either</u> Tues 21 May or Thurs 23 May 2024</p>

ECT 2 – SUMMER TERM 2

Development Cycle 6 – Developing a coherent curriculum

Year 1 related learning from Brightspace:

- **Module 6 session:** Identifying concepts, knowledge and skills
- **Module 6 session:** Sequencing teaching and learning
- **Module 6 session:** Helping pupils to master important concepts, knowledge and skills

Wk	Date (week commencing)	ECT seminar training (dates, times and locations, as advised separately)		Brightspace self-study	Mentor meeting focus and suggested stimulus	OPTIONAL Brightspace self-study	Mentor training
1	3 rd June	PRIMARY and SEND ECTs: Development Cycle 6 ECT seminar: <i>Developing a coherent curriculum</i>	SECONDARY ECTs: Mid-term catch up (Zoom session) <i>Sharing good practice from DC5; looking ahead to DC6</i>	Brightspace retrieval quiz	Mentor meeting 1: <i>Extend and refocus</i> (ECT to choose their developmental area to focus on this half term)	Optional self-study for Summer 2: Year 2 Leadership Series: An introduction to becoming a careers leader Year 2 Leadership Series: Preparing for middle leadership	
2	10 th June	-		-	No mentor meeting ECT to carry out observation or discussion with an expert colleague. <i>(Mentor to attend if possible)</i>	-	-

3	17 th June	-	-	<p>Mentor meeting 2: <i>Deconstruction & plan for integration</i></p> <p>ECT to begin to integrate new learning into practice</p>	-	<p>Mentors in their 1st year of training:</p> <p>Seminar 6: Building resilience (online) Mentors to attend either MON 17th Jun, Tue 18th Jun, Wed 19th Jun, Thu 20th Jun</p> <p>Optional self-directed Brightspace study: Reflection on Year One (30 mins)</p>
4	24 th June	-	-	<p>No mentor meeting</p> <p>ECT to continue to integrate new learning into practice.</p> <p>Mentor to carry out drop-in observation of ECT</p>	-	-
5	1 st July	-	-	<p>Mentor meeting 3: Feedback on observation and discuss impact of development cycle.</p>	-	-